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| **Year Level:** Prep | **Theme:** The Wild Brain | **Lesson 9:** When your Friend is in Wild Brain |
| **Teacher consider Student Wild Brain needs:** e.g. Create Calm; play a ‘Get Centred” Activity; Review Classroom Organisation | | **Teacher consider Student Emotional Brain needs:** e.g. Check-In; Reassure students; Student proximity to teacher and/or peers |
| **Learning aims/objectives:**   * *Students are aware of what they can do when their friend or peers are in Wild Brain.*   **Learning/inquiry questions:**   * *Have you seen one of your friends in Wild Brain?* * *What do you do when you see this?* | | |
| **Hook:** Wild Brain Visual | | |
| **Curiosity link:**   * Have you seen one of your friends in Wild Brain? * What do you do when you see this? * Can you help your friend get out of their Wild Brain? | | |
| **Line:**   1. What might your friend do if they are in Wild Brain? E.g. push or hit you or someone else, throw or break something, swear, run away, fast breathing, feel sick, make an angry face, scream, yell, cry etc. 2. When your friend is in Wild Brain don’t make it worse by laughing, pointing, calling them names etc 3. Brainstorm and write a list. What can you do? E.g. walk away, ask an adult for help, let them play, share, move away, ask them if they need help, walk with them, you take deep breaths etc | | |
| **Sinker: Student Activity**  Draw some pictures of what you could do when your friend is in Wild Brain. | | |
| **How can I ensure each student will leave smiling? How can I celebrate the learning success of each student?** | | |
| **Materials/Resources**  **Reboot Resources:**  Wild Brain Visual  **Other:**   * Drawing Paper * Pencils | | |